

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_ Hora \_\_\_\_\_  
El condicional

## How do we express the idea of “I would do something” in Spanish?



**OBJECTIVE:** At the end of this video, you will be able to say the following:

I **would** eat

We **would** drink

You **would** talk

You all **would** say

S/he **would** make

They **would** go

0:00-0:15

**Parte A – ¡Obsérvalo!** Look up the video title “03 Spanish Lesson – Conditional Tense”, also found at the link <https://youtu.be/9ctJ6I-4NJ8>. Begin watching, fill in the notes below, and commit it to memory!

*In English, the idea of conditional  
usually translates to....*

someone + \_\_\_\_\_ + *do something*

0:15-1:33

**Instrucciones:** Let's go over a situation to see what the following people **would** do. You will listen to Sr. Jordan's situation he creates.....

1:33-5:23

.....followed by good+bad ideas of what people would do in those situations. Mark below in numbers 1-12 if they are good or bad ideas. Pause the video if you need more time, especially if you need to look up any words.

1) Yo buscaría...	Buena idea	Mala idea
2) ¿Pasarías...	Buena idea	Mala idea
3) Paulina pondría...	Buena idea	Mala idea
4) Paco no haría nada...	Buena idea	Mala idea
5) Poncho y Rogelio trabajarían...	Buena idea	Mala idea
6) Débora invitaría a...	Buena idea	Mala idea
7) Iván y Bernardo jugarían...	Buena idea	Mala idea
8) Ignacio y yo haríamos...	Buena idea	Mala idea
9) Carlos hablaría....	Buena idea	Mala idea
10) ¿Llevarías a Teodoro...	Buena idea	Mala idea
11) Raquel y Diana irían...	Buena idea	Mala idea
12) Diego trataría de encontrar...	Buena idea	Mala idea

5:25-7:40

## Parte B – Define it!

Look at the sentences again on the screen. See if you can figure out in each sentence the verbs in conditional form. They all have something in common.

**Regular verbs. Try it.**

<u>Hablar</u>	
Yo	Nosotros / Nosotras
Tú	*Vosotros/Vosotras <b>hablaríais</b>
Él / Ella / Ud.	Ellos / Ellas / Uds.



Señor Jordan does not teach the vosotros form in his video. The vosotros form is “you all” (informal) and it is used in Spain when talking to a group of people that you know and with whom you speak informally. The vosotros conditional ending “-íais” is attached to the infinitive in the example above. For verbs with irregular stems, the conditional endings are attached to the irregular stems instead of the infinitives. Below are some verbs with irregular stems.



7:40-8:00

**Irregular verbs.** “We have the same irregulars as in the \_\_\_\_\_ tense.”  
Find the irregular stems for the following verbs.

Tener = \_\_\_\_\_

Saber = \_\_\_\_\_

Poner = \_\_\_\_\_

Decir = \_\_\_\_\_

Salir = \_\_\_\_\_

Poder = \_\_\_\_\_

Hacer = \_\_\_\_\_

8:00-9:45

## Parte C – ¡Práctico!

**Instrucciones:** Match conditional verbs with their English translation, as shown in video. Pause the video, draw lines to match them, then hit “play” to check your answers.

*Práctica A:*

Entenderíamos	We would understand
Saldríamos	She would come
Vendría	We would leave
Buscarías	They would want
Llegarían	You all would arrive
Querrían	You would look for

Hablaría	They would give
Darían	I would cry
Lloraría	You would talk
Nos iríamos	We would leave
Te levantarías	She would get angry
Se enojaría	You would get up
Se reiría	I would see
Oleríamos	(Paco) would laugh
Vería	We would smell
Tendrías	I would read
Harían	They would do
Leería	You would have
Viajarían	You would buy
Compraría	You all would travel
Comería	You would eat
Llevaría	They would think
Viviría	Juan would live
Pensarían	I would take
Encontraría	She would be
Estaría	They would be able
Podrían	You would find

9:45-11:45

*Práctica B:* Simply watch the screen to see these sentences matched together and see if you can understand them. Let the use of conditional tense sink in as you read! English translations will be provided as answers are reviewed.

11:45-end

*Práctica C:* Make your own answer! You will communicate your *own* answer using the grammatical structure you learned.

Si yo tuviera un millón de dólares, yo \_\_\_\_\_

Now go back to the “Objective” box at the beginning. Write the forms of the verbs next to the English phrases.

Time to reflect: How did you do? What specifically do you need to practice regarding this concept? How will you practice? Write your reflection on the back of this sheet.